

Homedale Jt District #370

Owyhee County 116 E Owyhee Ave, Homedale, ID 83628 Phone: (208) 337-4611 Fax: (208) 337-4911 Robert L. Lisonbee, Superintendent

District Characteristics 2003-04			
Fall Enrollment	1,323	Special Education:	
Average Daily Attendance	1,267	Special Education Students	107
State Ranking Per ADA	43	Gifted and Talented Students	65
Number of Schools (sites):		Number of LEP Students**	297
Elementary	1	National School Lunch Program:	
Secondary	3	Average Daily Participation	879
Number of Accredited Schools:		Free and Reduced Meals	730
Approved	2	Lunch Price - Elementary	\$1.15
Approved with Merit	1	Lunch Price - Secondary	\$1.40
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2002-03	632
High School Diplomas Regular	80	District Owned Operation	
Other Completions*	1	* Certificates of Completion issued by the district	
Graduation Completion Rate	70%	** Limited English Proficient (LEP)	

Superintendent's Highlights

Our goals continue to be ambitious and our progress towards them is steady. There are some very bright achievement spots and some dim ones but progress is in the right direction overall. The staff is well-trained and knows how to diagnose and meet the needs of all students so they will become proficient and successful for their future.

Student Profiles Ethnicity 28.80% 0.08% 61.89% 0.31% 0.23% Black 19.50% 16.93% 36.43% Hispanic Nat. Amer Asian Tota 0.53% 46.57% 0.76% 100.00% **Dropouts** 20% 10% Year Gr. 10 Gr. 11 Gr. 12 ■ 02-03 6 9 3 □ 03-04 16 10

Progress Towards Meeting District Goals

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90% of students proficient by	Reading 72%	Language 77.6%

Financial Information 2003-04 M & O Fund % All Funds Revenues: Local Taxes \$539,229 7.95% \$971,615

Revenues:		_		
Local Taxes	\$539,229	7.95%	\$971,615	10.90%
Other Sources	83,199	1.23%	481,933	5.40%
State	6,161,285	90.82%	6,310,265	70.76%
Federal	0	0.00%	1,154,016	12.94%
Total	\$6,783,713	100.00%	\$8,917,829	100.00%

Supplemental Information

Supplemental information	
Property and Agricultural Equipment Replacement Taxes	\$194,977
Lottery Revenues	\$45,991
Technology Grant	\$50,277

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$4,155,005	63.24%		
M & O Support Services	2,390,656	36.39%		
M & O Other	24,557	0.37%		
Total M & O	\$6,570,218	100.00%	\$5,184	90
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Total All Funds	\$8,665,531	100.00%	\$6,837	94

Tax Levies 9-1-2003 Property Market Values	<u>Total</u>	Per ADA	<u>Rank</u>
	\$142,764,832	\$112,679	112
Total General M & O Levies	0.002687819		91
Total District Levies	0.006839338		31

Staff Data 2003-04

District Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:		Rank
Elementary Teachers	33.40	20	Beginning Salary on Schedule	\$25,000	
Secondary Teachers	41.60	14	Highest Salary on Schedule	\$46,714	
Administrators	6.70	189	Average Elementary Teacher's Salary	\$39,348	50
Other Certified Staff	8.20	155	Average Secondary Teacher's Salary	\$37,402	93
Total Certified Staff	83.20	15	Superintendent's Salary	\$81,725	43
Total Non-Certified Staff	52.60	24			

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did HOMEDALE JOINT DISTRICT make adequate yearly progress for 2003-04? Yes

Percent of the 41 targets that HOMEDALE JOINT DISTRICT made: 100%

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? No

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

	ISAT Reading		ISAT Math		ISAT Language
Comparisons	% Tested Goal 95%	% Proficient or better Goal 66%	% Tested Goal 95%	% Proficient or better Goal 51%	66% Proficient or better or maintain 2002-03 levels or better
3rd, 4th, 7th, 8th, 10th 3rd, 4th, 7th, 8th, 10th	District 99.61% State 99.19%	District 74.33% State 81.36%	District 99.8% State 99.18%	District 66.15% State 76%	District 77.23%

To protect the privacy of individual students the following symbols are used.

- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- \sim No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at: <u>www.sde.state.us/ipd/reportcard</u>

Complete reports on all state and federally required tests are available at: <u>www.sde.state.us/dept/tesereports.asp#report</u>